

Mele Monday

Materials:

Book- The Colors Nāwaiho'olu'u (Tutu Books, Illustrated by Garrett Omoto)

**For each keiki:**

Paint Samples

Key Ring

9x6 white card stock

Markers, colored pencils, and or crayons

Goal: Introduce and reinforce colors in Hawaiian to our haumāna.

Read aloud: First, we read the book to our haumāna, and they repeat the Hawaiian word for each color.

Second, we sang the song in Hawaiian three times.

Campus Walk: Third, keiki participated in a campus walk. To prepare keiki for the activity, we talked about things they might see, focusing on living things. We discussed things that need water, food, and sunlight.

Each haumāna was given a key ring with paint samples of all the colors from the book. (The color ring was made using paint samples from a home improvement store and binder rings.)

When they discovered something, they would find the matching color on their ring, raise their hand, tell the class what they saw, and identify the color. We told them the color in Hawaiian and had them repeat it. Things we found around campus were banana trees, 'ōhi'a trees, ākulikuli, kukui tree, and other plants. We stopped at a blooming 'ōhi'a lehua tree to observe the many different colors.

We found a kukui tree to sit under, reread the book, and had the haumāna find the color on their keyring. Haumāna wanted to sing the color song again.

There was a kukui tree that had some pods and nuts under it. We showed the haumāna what a kukui nut looked like and asked each of them to find one.

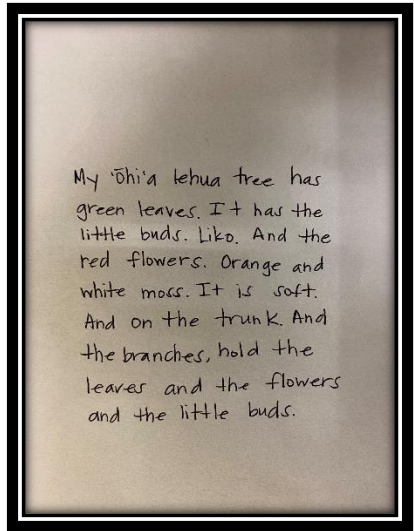
Math and Art Activity: Fourth, to extend the Hawaiian colors activity, we did a math/art activity.



Haumāna were given the other piece of the paint sample for each color, and a 9"x6" piece of white cardstock. They could use a marker, colored pencil or crayon to draw the trunk and branches of the 'ōhi'a lehua. Using the paint samples, haumāna cut out different basic shapes to make their 'ōhi'a lehua tree.



### Sample Student Work



Kumu: Yoko Lindsey